



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Noorul Islam Centre for Higher Education
• Name of the Head of the institution	Dr. A. K. Kumaraguru
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04651250566
• Mobile no	9443049080
• Registered e-mail	info@niuniv.com
• Alternate e-mail address	vc@niuniv.com
• City/Town	Kumarakoil Kanyakumari
• State/UT	Tamil Nadu
• Pin Code	629180
2.Institutional status	
• University	Deemed

• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. J. P. Jayan
• Phone no./Alternate phone no	04651250566
• Mobile	9486856112
• IQAC e-mail address	iqac@niuniv.com
• Alternate Email address	registrar@niuniv.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.niuniv.com/view-document.php?datac=385
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.niuniv.com/files/Calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.06	2015	16/11/2015	09/08/2022
Cycle 2	B	2.47	2022	10/08/2022	09/08/2027

6.Date of Establishment of IQAC

22/08/2012

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NICHE / Nano Technology	FIST	DST	2017, 5 Years	7700000
Niche / Nano Technology	S&T	TNSCST	2019, 2 Years	331000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9. No. of IQAC meetings held during the year	2
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
• Faculty members motivated to get projects funded by government, non-government, industry, corporate houses, and international bodies. • Teachers encouraged to develop E-content for e-PG-Pathshala, CEC (Undergraduate), SWAYAM, MOOC platforms, other Government Initiatives, and Institutional LMS. • Students motivated to win Awards / Medals for outstanding performance in Sports / Cultural activities and monitored by the Sports and Cultural Clubs. • Monitoring the Club and Committee Members for the Code of content. • Motivating the Departments to conduct Value Added Courses and Professional Development Programmes.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Academic and Administrative Audit	It helped improve the quality of Teaching-Learning Process, research activities and other activities.
Improvement in Research Activities	Quality Publications and Research proposals increased.
Outcome based Education	It was implemented with PEOs, PSOs, POs, COs and Course Attainments.
Online Course	The students and faculty members are active participating in MOOC / SWAYAM Courses.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Board of management	05/10/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	01/03/2023

16. Multidisciplinary / interdisciplinary

Noorul Islam Centre for Higher Education provides holistic and multidisciplinary education aiming at developing all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner.

NICHE offers a wide range of academic programs across different fields of study, such as engineering, the natural sciences, allied health sciences, humanities, and business studies. Courses often integrate perspectives and methods from multiple disciplines taught through integrated teaching allowing students to understand complex topics. NICHE often prioritizes problem-solving and encourages students and faculty to work together to address real-world challenges.

NICHE is already offering 4 year engineering programmes and in future will create a modular structure to offer certificate, diploma and degree programmes with 3 or 4 years of duration. This has already been accepted by the Academic Council and in the Board of Management (BOM).

To facilitate the credit transfer of students and redeeming of

credits, NICHE has already become a member of the Academic Bank of Credits.

Students are encouraged to explore multiple areas of study and are often able to design and choose the courses of their choice through the choice-based credit system. NICHE also offers multiple entry and multiple exit options to the students.

Interdisciplinary centres in NICHE bring together researchers from different disciplines to focus on specific research topics.

Noorul Islam researchers from different fields collaborate on research projects, bringing together different perspectives and methodologies to address complex problems. Students also do collaborative projects.

NICHE has already established Innovation and Start-up Incubation Centres, centres in frontier areas of research with greater industry-academic linkages, and interdisciplinary research including Science and Humanities.

17.Academic bank of credits (ABC):

Noorul Islam Centre for Higher Education registered in the Academic Bank of Credits portal on 19-03-2022. Dr.M .K .Jeyakumar, Controller of Examinations, is the Nodal Officer.

As per the directions of the University Grants Commission, the Noorul Islam Centre for Higher Education has already uploaded 1767 numbers of students' credentials in the DigiLocker of the 2020, 2021, 2022 and 2023 pass-out batch students. The students were already informed to register in the Academic Bank of Credits through www.abc.gov.in and the same has been updated in the University website.

As part of the Academic Bank of Credits, the University has already implemented the Credit Transfer system. The University is including the credits of the other department subjects of a student. The credits earned by the student from other Universities/Institutions are also considered in the academic certificates, if a candidate is transferred to this institution.

18.Skill development:

Finishing School is an initiative launched in July 2017 by the Department of Placement & Training with the aim to increase the employability quotient of the students. It was observed that students, though intelligent and technically sound, are unable to impress the industry when they come for recruitment. The main objective of the program is to prepare the students to face the challenges of the placement process and also equip them with skills required once they enter the corporate world.

Master Trainers who have a vast experience of the corporate environment impart training to the final year students focusing on:

•Communication - Presentation Skills, Email Writing, CV Writing, Telephonic Interviews, Attitudes and Behaviour, Corporate Culture and Etiquette.

•Life Skills - Time and Stress Management, Goal Setting, Negotiations and many more skill sets required in day to day operations. An eighty hour module is designed at the end of which the student receives a certificate from the Education Department of Placement & Training. In 2020-21, more than 80 final year students were trained under the guidance of Master Trainers
VISION : To bridge the gap between education and industrial expectation in the global competitive world by providing skills to the students and raising the capability of our students, so as to achieve gainful employment through concerted academic & corporate interface.

OBJECTIVE: To provide theoretical knowledge and practical scenario through the University Curricula. Practical knowledge enhancement can be done through such Academic - Corporate Interface which is an immediate requirement of industry in current era.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University is well-facilitated for conducting cultural activities, yoga, sports and games, competitions like the solo song, group song, western dance, group dance, and solo classical, for cultural activities. An air-conditioned multipurpose hall, furnished and sophisticated with an audience capacity for 600 occupants and a multipurpose air-conditioned hall with a capacity for 300 people. Many of our students are very prolific in cultural activities and are torch bearers of the rich cultural legacy of Tamil Nadu. Vibrant cultural programs are presented frequently on occasions like International Women's Day, University Day, Arts Day, Teachers Day, Onam etc. The yearly Talent Search Competition is conducted by Students Union, focusing on cultural activities and community outreach programs, and provides a platform. to our culturally proficient students to showcase their talents. Intra-university solo western, folk dance, instrumental music, painting, drama, Rangoli. Cultural events of folk songs, folk orchestras, folk dance, and street play at the Inter-University Competitions would require displaying the fundamental value of Indian cultural heritage, oriented towards unity and national integration, integrity, truth, devotion, loyalty, and eradication of obscurantism, violence, obscenity superstition, fatalism, and religious fatalism and for building the moral character of the students and inculcating a sense of commitment to the society and nation.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NICHE is successfully deploying Outcome Based Education (OBE) strategy. Outcome-Based Education is a student-centric teaching

and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes.

It focuses on measuring student performance, knowledge and skills outcomes at different levels.

The OBE model measures the progress of the graduates in terms of five parameters, which are

- Graduate Attributes (GAs) are exemplars of the attributes expected out of a graduate from an accredited programme .
- Programme Educational Objectives (PEOs) are broader objectives that are aligned with the vision-mission statement of the department.
- Programme Outcomes (POs) are expertise developed after completion of the programme. POs are expected to be aligned closely with Graduate Attributes.
- Programme Specific Outcomes (PSOs) are statements that describe what the graduates of a specific programme should be able to do.
- Course Outcomes (COs) are the description of knowledge and skills acquired via course/curriculum/syllabi .

OBE is implemented at NICHE based on the following steps.

Step 1: Specification of PEOs, POs, PSOs and COs

Step 2: CO Attainment

Step 3: PO Attainment

Step 4: PEO and GA Attainment

21.Distance education/online education:

Noorul Islam Centre For Higher Education (NICHE) (Deemed to be University u/s 3 of the UGC Act 1956) applied for Online Courses in the DEB Portal during the academic years 2020-2021,2021-2022 and 2022-2023 as per the NAAC requirement.

Extended Profile

1.Programme

1.1	64
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	23
Number of departments offering academic programmes	

2.Student

2.1	
Number of students during the year	1917
File Description	Documents
Data Template	View File
2.2	
Number of outgoing / final year students during the year:	724
File Description	Documents
Data Template	View File
2.3	
Number of students appeared in the University examination during the year	1884
File Description	Documents
Data Template	View File
2.4	
Number of revaluation applications during the year	11
3.Academic	
3.1	
Number of courses in all Programmes during the year	1285
File Description	Documents
Data Template	View File
3.2	
Number of full time teachers during the year	274
File Description	Documents
Data Template	View File
3.3	
Number of sanctioned posts during the year	270
File Description	Documents
Data Template	View File
4.Institution	
4.1	
	752

Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	View File	
4.2		
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		859
File Description	Documents	
Data Template	View File	
4.3		
Total number of classrooms and seminar halls		139
4.4		
Total number of computers in the campus for academic purpose		872
4.5		
Total expenditure excluding salary during the year (INR in lakhs)		1193.83

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
Program Educational Objectives: PEOs have been formulated for each program through discussions with faculty members, alumni, the Board of Studies (BOS), and the Academic Council to align with the department's Vision and Mission, ultimately contributing to NICHE's overarching goals. Outcome-Based Education: The curriculum for each program follows Outcome-Based Education, incorporating five Course Outcomes contributing to Program Outcomes. Program Specific Outcomes are defined to align with the institution's Vision and Mission. The curriculum components include a Preamble, Program Outcomes (POs), Course Outcomes (COs), Assessment Pattern based on Bloom's Taxonomy, Course Level Learning Objectives, Syllabus, Text and Reference Books, and Lecture Schedule. Relevance to Local and Regional Needs:	

NICHE's programs address local needs, offering insights into disaster management, its impact on the nation, risk reduction, and emergency planning in response to environmental changes.

Relevance to National Needs:

NICHE provides value-based education, fostering an understanding of national concerns among students. Examples include emphasis on Cyber Security and Cyber Forensics, crucial pillars for the country's security.

Relevance to Global Needs:

NICHE connects with international experts, enabling students to interact on current global trends and elevate their innovation and research standards. Courses such as Space Mechanics and Aircraft Design contribute to global development.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

747

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

172

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Course Code

Course Name

Factor Addressed

GE3603

Value Based Education

Human Values and Professional Ethics

MS2201

Professional and Business Ethics

AC2206

Human Factors

MS2202

Principles of Management

Entrepreneurship

CV2214

Irrigation Engineering

Environment and Sustainability

CV2217

Environmental Engineering

CV2212

Soil Mechanics

PA35C2/FS2219

Disaster Management

GE3602

Environmental Studies

BS3614

Environmental Science

TE25A4

Environmental Pollution & Abatement

MR22A3

Environmental Science & Technology

IT2216

Cyber Security

Cyber Crime

IT2211

Cyber security fundamentals

CF2616

Cyber security and Forensic Tools

CY3504

Cybercrime Investigations and Digital Forensics

CY25A8

Cyber Warfare

CF2619

Cyber Law, Security policies and Ethics

Cyber Crime, Human Values and Professional Ethics

IT22C4

Cyber Law And Cyber Crime Investigation

CY3506

Cyber Law and Security Policies

CY35A5

Forensics and Incident Response

Cyber Forensics and Professional Ethics

IT22C1

Cyber Forensics and Incident Response

IT22C3

Cyber Security and Forensic Tools

Cyber Security

CY3503

Cyber Security Threats

In addition to these courses, the institution has Women Development Cell (WDC), Counselling Cell and Anti-Ragging Cell to deal with the issues relevant to gender, human values and ethics. WDC is constituted to facilitate women development & safety and respect to women. WDC looks into any complaint from girls & women staff.

The institution integrates cross cutting issues relevant to gender, environment and sustainability, human values and ethics by introducing specific courses in the curriculum and various activities such as Orientation Programmes for first year students and counselling activities.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4512

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

457

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1245

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

523

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

NICHE plays a crucial role in fostering inclusivity for a diverse student population, encompassing both slow and advanced learners in the pursuit of academic excellence.

The university employs orientation programs, previous exams, and series tests for early identification of slow and advanced learners, tailoring support mechanisms accordingly.

Differentiated strategies for slow learners involve additional learning materials, special classes, and comprehensive support focusing on fundamental concepts and mental well-being.

Continuous evaluation allows for ongoing intervention, complemented by mentoring, academic/personal counseling, and departmental guidance for slow learners.

Advanced learners benefit from high internal test scores, receiving differentiated teaching approaches, and participating in academic achievements, conferences, competitions, and innovation activities.

The Career Guidance and Placement Cell aids advanced learners in identifying potential employers, fostering career planning, and guiding them in competitive examinations for professional growth.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1917	274

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Students actively organize extracurricular events and workshops, showcasing expertise, while special programs for symposiums and festivals enhance management skills in experiential learning.

2. Industry experts contribute by sharing real-world job scenarios, and the curriculum integrates team-based mini projects and main projects, allowing students to apply academic skills to research problems.

3. Internships are seamlessly integrated into both undergraduate and postgraduate programs, enabling students to develop tools, equipment, and robots, presenting them for evaluations.

4. Participative learning involves exploring academic and practical topics through group activities like project assignments and case-study analysis, fostering reflective thinking and critical questioning.

5. Field/industry visits and study tours expose students to practical knowledge, while organizing academic and cultural events, managing college magazine works, and participating in activities like Tree Plantation and Blood Donation promote responsibility and citizenship.

6. The annual magazine, "ARCHIS," serves as a creative platform, contributing to participative learning experiences.

7. The university prioritizes student-centric learning, combining teaching, lab experiments, and projects to enhance real-life problem-solving, maintaining a competitive environment through assignments and quizzes.

8. Students engage in mind mapping, participate in Smart India Hackathon, and attend boot camps to explore innovations, applying real-life knowledge to manage problems and find feasible solutions.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Noorul Islam Centre for Higher Education emphasizes the extensive use of ICT tools and online resources for effective teaching and learning. Faculty members employ ICT-enabled teaching methodologies, providing students with lesson plans and question banks at the semester's start. Multimedia teaching aids such as LCD projectors and laptops are utilized, with smart rooms equipped for multimedia facilities. Faculty members effectively use audio-visual aids for concept demonstration.

Key features include ICT-enabled classrooms in all departments, WiFi-connected laptops and computers for online resource access, Google Classroom for study materials and assignments, online quizzes, web-based teaching, and online webinars. The library offers 24/7 remote access to a wide range of e-resources. During the COVID-19 Pandemic, online examinations and course content facilitated the process of teaching-learning.

The University encourages MOOC/NPTEL/SWAYAM course registrations, providing NPTEL links for offline video access. Moodle Online courses, and an Academic Management System streamlines registration, faculty allocation, student attendance and class timetables.

File Description	Documents
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Upload relevant supporting document	View File
2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
122	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
274	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
149	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
2695	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

11

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The institution prioritizes IT integration and examination reforms, emphasizing continuous internal assessment through an advanced management system. Since 2019-2020, efforts align with Bloom's Taxonomy for outcome-based evaluation.

Examinations now assess understanding, application, analysis, evaluation, and creation. A moderation system ensures transparency in question paper safety and assessment. The Moderation Committee evaluates various aspects of end-semester University Examinations.

In postgraduate programs, 40% evaluation relies on internal assessment, covering assignments, seminars, presentations, and projects. Steps are taken to increase the internal to external examination ratio for undergraduates. Internal marks are transparently displayed, and periodic academic audits of question papers are conducted.

Efforts are made to publish University Examination results within 20 days. A Comprehensive Question Bank based on learning outcomes is prepared. Certificate digitalization is achieved through collaboration with the National Academic Depository system and Digi locker.

Learning outcomes and skills are analyzed at the department level, focusing on student-industry linkages. Training in communication, soft skills, teamwork, leadership, and critical thinking is integrated. The entire examination process is managed through an automated system. A proposal for a student mobile application is under consideration.

File Description		Documents
Upload relevant supporting document		View File
2.5.4 - Status of automation of Examination division along with approved Examination Manual		A. 100% automation of entire division & implementation of Examination Management System (EMS)
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
2.6 - Student Performance and Learning Outcomes		
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents		
The university has embraced comprehensive graduate attributes, aligning them with engineering competencies, job requirements, societal challenges and industry feedback. These attributes emphasize higher-level cognitive skills and considerations for the environment, health and ethics. *Intellectual Competence Graduates possess core knowledge and the ability to generate innovative knowledge through inquiry, critical reflection and synthesis, demonstrating a lifelong thirst for knowledge. *Moral Uprightness Graduates manifest a personal conviction that justice and peace are foundational, consistently distinguishing right from wrong based on contributions to justice and peace. *Social Commitment Graduates are socially conscious agents of social good, demonstrating genuine concern for human values and ecological conditions, committed to social justice. *Civic Responsibility Graduates are responsible members of communities, promoting democratic values and peaceful living with courage and conviction. *Program-Specific Outcomes (Evidence of Attributes) - Knowledge Acquisition Skills: Ability to learn individually and collaboratively. - Societal Skills: Commitment to social transformation, contributing to social justice, environmental sustainability, and ethical standards.		

- **Communication Skills:** Competence to articulate ideas clearly and influence society.

These attributes are detailed in the officially adopted Graduate Attributes Framework Document of who or what?.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Management of NICHE is dedicated to ensuring the continual social and economic relevance of all courses at NICHE through specific initiatives:

***Social Relevance**

NICHE integrates courses promoting intellectual, emotional, and spiritual balance into the curriculum, ensuring social relevance. Enrichment Courses and Value-Added Programs contribute to students' holistic development.

***Economic Relevance**

Student Placements:

The Training & Placement Cell conducts campus interviews, facilitating job opportunities and prioritizing recruitment for eligible students. Collaborations with organizations ensure exposure to research and technological advancements.

Entrepreneurship

Entrepreneurship Awareness Camps and Value-Added Certificate Courses promote self-employment. The curriculum includes management subjects, equipping students with skills for entrepreneurial ventures.

***Evaluation of Attainment**

The Institution Quality Assurance Cell (IQAC) maintains a quality culture, providing feedback on university activities. Program relevance is ensured through periodic updates approved by the Academic Council. Final year students' performance, placement records, and Competitive Exam success rates serve as indicators of objective attainment.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://forms.gle/rbxvq36y7ZAoAima9>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute, NICHE, has a robust framework and support system in place to foster a vibrant research culture in its campus.

1. Infrastructure and Environment:

- The institute provides all necessary infrastructural facilities to support research activities.
- There is a conducive environment for promoting research in the campus.

2. Funding Opportunities:

- Faculty members are encouraged to apply for funding from various agencies.
- The institute, NICHE, is willing to provide seed funding or partial funding based on the merit of research proposals submitted by faculty.
- Guidelines are in place for seeking and obtaining funding, and proposals are reviewed by a Research Committee.

3. Research Focus:

- Faculty, research scholars and students are encouraged to present their ideas and project proposals to the Research Committee.
- Freedom is given to choose the thrust research area of choice.

4. Incentives and Support:

- Incentives are provided for UGC CARE Listed Journal Publications, writing books and filing patents.
- The institute takes care of the patent filing process based on NICHE's research policy.

5. Research Centres:

- Research Centres are established in various departments, equipped with necessary software and computing facilities.
- These Centres are recognized by Noorul Islam Centre for Higher Education.
- Full-time research scholars are allotted by the University to work in these Centres under the guidance of faculty.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
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File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
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3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.003

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

NICHE has been designated as a Host Institute (HI) for the implementation of the Incubation Component of the MSME Innovative Scheme. The Incubation Centre has created an environment in which aspiring entrepreneurs can receive technological assistance from mentors with diverse expertise. Our Incubation Centre is intended to serve as a springboard for new business ventures, reducing risks for aspiring entrepreneurs. We encourage young people with creative aspirations and a natural proclivity toward entrepreneurship to take advantage of this innovative initiative, which will provide them with a platform to thrive.

The Intellectual Property Rights Cell (IPRC) is dedicated to fostering, safeguarding, supervising, and monetizing intellectual property originating from the University, such as patents, copyrights, and trademarks. Faculty and students at NICHE actively participate in the filing process across multiple disciplines, contributing to a vibrant and well-balanced Intellectual Property

Rights (IPR) system. This initiative aims to promote entrepreneurship, encourage creativity and innovation, and contribute to socioeconomic and cultural development. The number of IPRs filed and sanctioned by the University demonstrates this.

To establish itself as a distinguished Centre of Excellence for Entrepreneurship Development, the Entrepreneurial Development Cell (EDC) collaborates with the Institutions Innovation Council (IIC) and Intellectual Property Rights Cell (IPRC). EDC's clear vision is to foster successful entrepreneurs and an entrepreneurial mindset. The EDC seeks to be a catalyst for fostering business knowledge, transforming aspiring entrepreneurs into motivated, ethical, and dynamic business leaders by leveraging the strengths of IIC and IPRC.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

28

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	
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File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year
3.4.3.1 - Total number of Patents published/awarded year wise during the year
4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year
3.4.4.1 - How many Ph.D's are awarded during the year
60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year
202

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
20857	5211

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
59	28

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Faculty and staff of the Noorul Islam Centre for Higher Education are encouraged to participate in consulting. The University is committed to supporting external engagements that facilitate knowledge and technology transfer, resulting in economic and social impact that is expected to have a significant and transformative impact on business and society. Research and Industrial Consultancy offers administrative and management support for the Institute's sponsored research, industrial consulting, and other R&D operations. Consultancy is a powerful tool for a university to share information and have an immediate and direct impact on society. However, the balance between consulting and academic staff's conventional tasks must be managed, and the university's interests must be protected.

Consultancy is the providing of services to external clients based on a staff member's skills and knowledge. This can be done by providing expert advice, advising on technological concerns, or addressing problems. Other activities that are similar to consulting activities include business partnership or ownership, external appointments, and teaching commitments outside of the University. Consultancy, on the other hand, does not include/involve the creation of new knowledge or conducting original research or investigation. Consultancy provided by a University employee may be classified as "University Supported Consultancy" or "Private Consultancy".

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

6.907

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Noorul Islam Centre for Higher Education (NICHE), located in Kumaracoil, Tamil Nadu, is known for its commitment to holistic education and the development of students beyond academics. While specific extension activities may vary over time, here are some

common extension activities that educational institutions like NICHEundertake:

1. **Community Service Programs:** NICHEorganises various community service initiatives such as Blood Donation Drives, Health Camps, Cleanliness Drivesand Awareness Campaigns on social issues like environmental conservation, literacy, and health.
2. **Various awareness programmes, allied health aids programs, workshops, rallies and road shows with themes like** cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women and helping acid-attack survivors are organized.
3. **Environmental Conservation Efforts:** NICHEundertakes initiatives to promote environmental sustainability, such as Tree Planting Drives, Waste Management Campaignsand Workshops on Eco-friendly Practices.
4. **Health and Wellness Programs:** Promoting health and wellness among students and staff is essential for overall well-being. NICHEorganizesYoga Sessions, Meditation Workshopsand Health Awareness Programs focusing on nutrition, mental health, and stress management.
5. **Social Outreach Programs:** Engaging with the local community through outreach programs like Adult Literacy Classes, Orphanage Visitsand support for underprivileged students contribute to social welfare and instill a sense of social responsibility among students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
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3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2642

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides adequate and sufficient state-of-the-art and infrastructure facilities for teaching-learning. The structures of the buildings spread over 47 acres horizontally. Class rooms have ramps, adequate ventilations, 24 x 7 Wi-Fi facility and Smart Rooms with projectors, white board and Public Address systems.

A Convocation Hall, Open Air Theatre, Open Stage, Air-Conditioned Multipurpose Hall and Conference Halls and Seminar Halls for conducting various programs are available. Aircrafts namely

Pushpak and Stinson L-5 Sentinel Aircrafts, Cessna 150 Commuter Aircraft, Beechcraft Queen Air 80 Aircraft, and Learjet 25B Aircraft add to effective learning in Aeronautical Engineering.

A built-in Ship-in-Campus, like a real floating ship with typical engine room and accessories, helps students to get extensive exposure to ship machinery.

Department of Nanotechnology is equipped with Surface Area Analyzer, Thermo Gravimetry Differential Thermal Analyzer, Particle Size Analyzer, Spectrometers, Atomic Force Microscope, X-Ray Diffractometer and Ball Mill.

Research equipment in Mechanical Engineering like Flash Forge 3D Printing, CNC Production Lathe, CNC Lathe and Milling Trainer Kit, Micro Hardness Machine, Universal Testing Machine with plotter are available. Robotics Lab provides a basis for the researchers and students in various aspects. Cloud Computing is equipped with 1GBPS computing facilities, three servers with 48 TB storage.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University is well facilitated for conducting Cultural activities, Yoga, Sports and Games and various competitions. An Air-Conditioned Multipurpose Hall, furnished with an audience capacity for 600 occupants and a Multipurpose Air-Conditioned Hall with a capacity for 300 people are venues for Cultural and other activities.

Vibrant cultural programmes are presented frequently on occasions like International Women's Day, Arts Day, Teachers Day, Onam etc. There are facilities provided for indoor games such as carom, chess, table tennis and badminton in the Boys and Ladies Hostels. There are separate Gymnasiums well-equipped with modern fitness gadget and Yoga Centres.

A Marine Square Ground is available for various purposes to do their physical workouts and game practices. Besides these, the Boys Hostel Ground located near the campus is used for conducting both inter and intra-level competitions. Sports Day is celebrated in the Boys Hostel Ground. Students are motivated to participate at the District Level, State Level, National Level and International Level Competitions.

University has 1000 sq.m. area ground for multipurpose sports.

- 200m track for Athletics,
- 4 Volleyball Courts,
- 2 Basketball Courts,
- 2 Kabaddi Courts and
- 4 Badminton Courts

- Hockey cum Football field
- Cricket Ground

The indoor games facilities include:

- Table Tennis
- Chess
- Carrom
- Gymnasium

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University Campus is situated in the serene and lush green base of Western Ghat Hills at the rocky base of Velimalai, near the famous Kumaracoil Temple and the famous Padmanabhapuram Palace, in Kanyakumari District, Tamil Nadu. It is just 1.5 kms away from Thiruvananthapuram National Highway and 30 kms from the southern tip of India, Kanyakumari.

A three-storied computerized Central Library functions even beyond the working hours. Transportation with a fleet of more than thirty buses is available within the district, the neighbouring districts and the neighbouring State. Canteens offer both vegetarian and non-vegetarian meals and snacks.

TMB, Extension Counter with an ATM, is functional in the campus. The campus including the hostels is equipped with 24 x 7 Wi-Fi facility.

A Health Centre with a doctor and nurses takes care of the medical needs of staff and students. A Book Store is functioning beyond the working hours. Separate hostel facilities are available for Boys and Girls. Drinking water facility is provided throughout the campus.

Two DTP Centers are operating inside the Campus. Campus is monitored using CCTV Camera, Lamp posts are available. Hand washing facilities are installed at all departments. A Satellite Station and Video Conferencing facility is available.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

137.49

File Description	Documents
Upload the data template	View File

Upload relevant supporting document		View File
4.2 - Library as a Learning Resource		
4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility		
Central Library is built up with an area of 1654.77 sq.m. The Library has excellent collection of books, journals and non-book materials in Science, Engineering, Humanities and Management. It maintains separate collections of reference books and back volumes of journals, technical reports and compact discs. The library uses Auto Lib OPAC (Online Public Access Catalogue) and the users can search the Library Online Catalogue by author's name, title, subject and keywords available from the campus LAN. The total collection of books, journals etc. in the Central Library stands at 83131 Volumes and 79 National and International Journals and Magazines. Name of ILMS software Auto Lib Nature of Automation Fully Version AutoLib, Version 5.1 Year of Automation 2006 • The Institute installed Integrated Library Management System (ILMS) named "AutoLib" in the year 2006 for better library services. • A comfortable reading area with 180 seating capacity is available . • Separate sections like Book Section, Reference Section, Periodicals Section, Back Volumes Section, Theses Section and Digital Libraryfacilitate easy access to materials. Digital Library is equipped with 77 PCs with Multimedia facility and also access to NDL with the institutional subscriptions toIEEE, Knimbus and DELNET.		
File Description		Documents
Upload relevant supporting document		View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals	B. Any 3 of the above	

e-books e-ShodhSindhu Shodhganga Databases	
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
10.617	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
214	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
139	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
The University has a policy of upgrading the desktops / laptops every five years. The network upgrade cycle is of 7 to 10 years. The servers, peripherals and software upgrades are need-based and provision for such upgrade is made available in Annual Budget based on estimated needs. The institute plans to increase the internet speed by increasing the ILL Capacity periodically (every six months to one year). The university frequently reviews the IT infrastructure as per the requirements of the times. The IT infrastructure strategies are developed as per the guidelines of State Government as well as of UGC from time to time. Software and hardware are upgraded regularly and as and when a demand for the same arises. Students/ teachers/ research scholars are allowed to make use of the 24 hour, 360 day Broadband Internet through Wi-Fi connectivity and access the online resources from NPTEL and all other freely available sources.	

National Knowledge Network connectivity has been offered to the university by the Central Government. The university is connected to NKN Network, which provides access to a large number of libraries, online lectures, archived lectures of various IITs, Virtual Classrooms and many other facilities available under NKN. The Internet Bandwidth obtained is used for providing internet access from the computers placed in Laboratories. Block to block Optical Fibre Connectivity has been provided inside the university campus.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1917	872

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥ 1 GBPS
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File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	E. None of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1193.83 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities are maintained by the Institution's Engineering and Maintenance Division, which comprises competent civil engineers and electrical engineers. The services of plumbers, electricians, mechanics and computer analysts are available round the clock in the campus.

Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Heads of Departments. The laboratory assistants take care of their respective laboratories.

The IT Maintenance plays an important role in maintaining the computers in the University in a good condition.

The respective faculty members, staff, Lab Assistants and other service personnel are given responsibility to maintain the equipment under their purview. Stock Registers, Log Books and Tools Registers are maintained by the respective laboratories to report entries and defects arising for rectification. The condemned/obsolete items are discarded by procedure after getting the report of the IMF.

Day to day maintenance includes daily running repairs, like replacing light bulbs, repairing fans, water leakages-leaking water pipes, taps, valves and cisterns, cleaning blocked drains, repairing locks and door handles and other minor repairs that necessitate day to day maintenance checks are taken care of by the Maintenance team members.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

232

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

751

File Description	Documents
Upload the data template	View File

Upload relevant supporting document		View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above	
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above	
File Description		Documents
Upload relevant supporting document		View File
5.2 - Student Progression		
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)		
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year		
10		
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
5.2.2 - Total number of placement of outgoing students during the year		
204		
File Description		Documents
Upload the data template		View File

Upload relevant supporting document	View File
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5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council is part of an attempt to democratize governance and leadership roles within the institution. Dr. A. K. Kumaraguru, Vice- Chancellor, was the Chairman, Dr. J. Charles, Director, Student Affairs was the Convener, Dr. R. Dharmaraj, Director, Physical Education was the Co-convener. The Students Council members were nominated on 18-7-22. The Students Council Meeting for the academic year 2022-2023 was held in the Seminar Hall A118.

The following topics were discussed and resolved during the meeting. They are as follows:

1. The methods to represent the views of the students to the Management was discussed and resolved.
2. Promotion of good communication and rapport between the students and staff on and off campus were discussed.
3. Support to the educational development and progress of the students was discussed.
4. The procedure to assist in the induction and mentoring of the new and the first-year students was resolved.
5. To contribute to the development of policy of the institution was resolved.
6. To assist in sporting and cultural activities of the institution

7. To liaise between their council and other Student Councils were disused and resolved.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Noorul Islam Centre for Higher Education has a registered Alumni Association (Regn.No. SRG/Kanniyakumari/85). The insititution largely depends on the success of the students and their growth. To gather the alumni under an umbrella, NICHE has this Alumni Association. Our Alumni are well-placed in reputed organizations and they continue to serve the society. Once in a year, a meeting is organized on behalf of the Alumni Association wherein the old students gather at NICHE to relive their memories.

The Alumni Association also serves as a medium for the alumni to give back to the university. Our alumni have very generously contributed financially for setting up or renovating infrastructure like Department libraries, gardens etc. They have also contributed by donating books, journals and equipment to their respective Departments. They mould the students telling them what has to be done by themselves to improve their calibre in their career. They are a strong support to our present students. They help the institution by influencing industries and other agencies in getting placement facilities for the institution.

The Noorul Islam Alumni Association's Annual Meet is conducted every year in the months of August and October. Former faculty are also invited and honoured by the alumni as a mark of gratitude towards their teachers. The activities of NICHE Alumni Association can be viewed in our website - www.niuniv.com.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
Vision Vision of the University is to be recognized by the Government and society at large as an institution able to deliver excellence with relevance in the field of higher education and research focusing on the needs of the nation in tune with the technological revolution to cope with the knowledge explosion and global competence. Mission To develop the institution as a Centre of Excellence, keeping pace with the advances in the field, so as to provide quality higher education to the students and instill high standards of discipline and ethics so that they become enlightened individuals in the service of humanity and to carry out focused research in the frontier areas of science and technology. The vision and mission of Noorul Islam Centre for Higher Education (NICHE), a pioneering institution in south India, are clearly reflected in its academic and administrative governance. • The vision and mission of each department are aligned with the vision and mission of the institution. • The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. • The rules for administration of the institution are designed in accordance with the norms of UGC, AICTE and State Government local bodies.	
File Description	Documents
Upload relevant supporting document	View File
6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management	
NICHE promotes decentralization and participative management by involving faculty members in various academic, research and administrative bodies. • The various academic and administrative committees meet on a regular basis and carry out their assigned tasks in accordance	

with their goals, which enables the university to operate smoothly and openly in accordance with UGC Regulations.

- The Vice-Chancellor is the Academic Head of the University.
- He oversees the meetings of the university authorities and ensures that the decisions made by the authorities are carried out correctly with the assistance of various staff committees and cells.
- Various committees have been formed for decentralization and delegation of powers. The scope and functions of various committees and the roles and responsibilities of all the teaching, non-teaching staff are clearly defined as per the policies approved by the Board of Management.
- The Heads of Departments, the Conveners of various Committees and Cells along with the staff representatives in higher decision-making bodies, play an important role in determining the policies and implementing the same.
- Academic related matters of departments are discussed in Class Committee, Course Committee and Programme Committee Meetings. Curriculum and syllabus related matters are discussed and decided through Boards of Studies (BOS).

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Plan

NICHE believes that for any institution to grow and develop, it should have a strategic planning system. NICHE also extends control mechanism to guide implementation of the following strategic activities.

- Focusing on Outcome Based Education
- Enhancing research capabilities and outcomes
- Strengthening collaboration with industry in Research, Consultancy, Training and Internships
- Establishment of Incubation Centre

Strategic Plan Deployment - Outcome Based Education

NICHE is successfully deploying Outcome Based Education (OBE) strategy. Outcome-Based Education is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes.

The OBE model measures the progress of the graduate in terms of parameters like:

- Graduate Attributes (GAs) are exemplars of the attributes expected out of a graduate from an accredited programme.
- Programme Educational Objectives (PEOs) are broader objectives that are aligned with the vision-mission statement of the

departments.

- Programme Outcomes (POs) are expertise developed after completion of the programme. POs are expected to be aligned closely with Graduate Attributes.
- Programme Specific Outcomes (PSOs) are statements that describe what the graduates of a specific programme should be able to do.
- Course Outcomes (COs) are the description of knowledge and skills acquired via course/curriculum/syllabi.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The NICHE has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its vision and mission and support effective decision-making.

The UGC Regulations on Deemed Universities till 2019 and the various Memoranda of Association (MOAs)/rules approved by the UGC provide for various statutory authorities of the University and provide policy framework and direction for the functioning of the University and for the fulfilment of its vision mission and objectives.

- The various committees and boards constituted are the Board of Management, High-Power Committee, Advisory Committee, Academic Council, Finance Committee, Planning and Monitoring Board, Boards of Studies, Examination Committees, Board for Research and Consultancy, Anti Ragging Committee, Internal Complaints Committee, Grievance Redressal Committee, Committee against Sexual Harassment, Committee for SC/ST and Hostel Advisory and Monitoring Committees.
- External members are part of various councils, committees for enhancing the broader base and bringing transparency and fairness to the system.

The service rules and promotional policies of the UGC applicable to the Deemed Universities and that of the Tamil Nadu State Government are followed as amended from time to time.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts

A. All of the above

3. Student Admission and Support 4. Examination							
<table border="1"> <tr> <th data-bbox="84 197 1088 271">File Description</th><th data-bbox="1088 197 1468 271">Documents</th></tr> <tr> <td data-bbox="84 271 1088 331">Upload the data template</td><td data-bbox="1088 271 1468 331">View File</td></tr> <tr> <td data-bbox="84 331 1088 389">Upload relevant supporting document</td><td data-bbox="1088 331 1468 389">View File</td></tr> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
6.3 - Faculty Empowerment Strategies							
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff							
Performance Appraisal System: Appraisal of the faculty are made as per the University Grants Commission (UGC) Regulations on minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2018 and earlier regulations and that of AICTE regulations 2019 and based on the Memoranda of Association(MOAs) of NICHE approved by the UGC. Based on the above, the University has introduced teaching learning evaluation, personal development related to teaching learning, administrative support and student support activities and Academic Performance Indicators system for teachers. Promotional Avenues: The promotions are given based on the performance and the promotion to the next level is made as and when the performance is proved and the experience is gained as per the norms of the UGC/ AICTE. Welfare Measures: The teaching and non-teaching staff have been extended with all the statutory welfare schemes as required by the Govt. of India and Tamil Nadu State Government as given below: • The staff are also provided with extended health benefits at Noorul Islam Institute of Medical Science (NIMS) Hospital, a sister institution located in Kerala, at no or subsidized costs. • Staff Welfare Association - NISWA (Noorul Islam Centre for Higher Education Staff Welfare Association) Free Staff Quarters for the staff							
<table border="1"> <tr> <th data-bbox="84 1921 1088 1989">File Description</th><th data-bbox="1088 1921 1468 1989">Documents</th></tr> <tr> <td data-bbox="84 1989 1088 2051">Upload relevant supporting document</td><td data-bbox="1088 1989 1468 2051">View File</td></tr> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during							

the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Noorul Islam Centre for Higher Education (NICHE) mobilizes the resources in the following permissible ways.

- The required funds are mobilized from the internal and external sources.
- Tuition fee and amenities fee are charged from the students.
- Fees are charged from the hostel inmates for the room rent, mess, and for the maintenance.
- Convocation fee, bookstore fee are charged to cover up the cost.
- Funds are mobilized from the Alumni registration and donations are received.
- Consultancy fee is charged for offering paid consultancy.
- Conference registration fee is charged from the participants of national and international seminars and conferences and workshops.
- Contingency charges from the projects, grants for research activities from Government and Non-Government agencies are generated by the faculty members operating projects.

Optimal utilization of resources

The funds generated are optimally utilized by following the strategies as stated.

- Strict financial control is maintained by prudently following all the financial policies and maintain tight control over the expenditures by the finance committee, Board of Management (BOM) and other sub committees.
- Proper budgeting and revised budgeting exercises are done to predict and control the expenditures and increase the incomes.
- All spending's of money are linked to the source and efforts are taken to limit the spending to the source.
- Periodical internal and external auditing are done for containing any pilferages or unnecessary expenses by the duly qualified professionals.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The External Audit is carried out as per the legal provisions of the Tamilnadu Societies Registration Act and considering the provisions of Income Tax Act. The Accounts are audited as per Indian Generally Accepted Accounting Principles, Accounting standards and Auditing Standards issued by Institute of Chartered Accountants of India (ICAI).

- The entire financial transactions are examined by the audit team periodically.
- The doubts/objections, if any, in the transactions are cleared before the completion of audit for the financial year concerned.

- The auditor issues Audit Report duly verified with the state of Affairs of the Balance Sheet of the Institution for the financial year and the net surplus or loss for the period under audit.

The External Financial Audit Report date for the financial year 2022-2023 is 01/09/2023. If any comment/report is issued by the external auditors, the same will be discussed in the Finance Committee and recommended for action in the Board of Management for final order.

Internal Financial Audit is conducted by the designated staff members regularly throughout the financial period. The objections noted are discussed and corrected then and there.

The entire financial transactions like receipts, payments, receivables and payables are checked regularly by the Internal Audit Wing throughout the financial period.

- The entire Students Demand Register is verified by the Internal Audit Team.
- The planned expenditures for purchase of infrastructure items are approved with budget as per the requirements of the departments.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Academic Audit

- NICHE IQAC insists on Academic Audit, a systematic method for reviewing the quality of teaching learning process of each and every department, in order to take initiatives for enhancing the quality of education.

Outcome Based Education

- NICHE-IQAC has introduced Outcome Based Education in the University's learning scheme to measure the efficiency and effectiveness of teaching-learning process. Outcome Based Education primarily focuses on building each part of an educational system around goals/outcomes.

Learning Finishing School Programmes

- NICHE-IQAC has taken initiatives to develop and broaden the communication and problem-solving skills of students by introducing Finishing School Programmes. Finishing School

provides training to improve key soft abilities. The Programmes help the students to be industry-ready in various areas of employability skills. NICHE Finishing School Programmes include Aptitude Skills, Reasoning Skills, Soft Skills, and Software Skills.

Learning Value-Added Courses

- NICHE-IQAC recommended to offer Value-Added Courses to students. Value-Added Courses are needed to raise students' standards above and beyond the levels specified in the academic curriculum. The Value-Added Courses facilitate students as well as the faculty to keep pace with the latest technologies pertaining to their chosen field of studies. NICHE is offering a plenty of Value-Added Courses where the students have the option to choose the courses according to their desires and inclinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Outcome Based Education(OBE) .

- Development of Teaching Plan as per OBE
- Preparation of Lesson Plan based on CO and PO Mapping
- Continuous Assessment to measure outcomes

Institution Innovation Council

- It is approved by MHRD, Govt. of India. It aims to inculcate the spirit of innovation among the students, encourage and support innovations through guidance and mentorship. Students

are encouraged to take up innovative projects for the benefit of society/industry.

Steve Jobs Scholarship

NICHE instituted Steve Jobs Scholarship for the students from the academic year 2022-23 as a mark of Steve Jobs who became the leading star of the world because of qualities like dedication, honesty and hard work. This NICHE-Steve Jobs Scholarship is awarded to the final year students of NICHE from the Departments of Computer Science Engineering, Information Technology, Electronics and Communication Engineering, Electrical and Electronics Engineering, Electronics and Instrumentation Engineering and Computer Applications, selected on the basis of merit, technical skill developments and General Knowledge. This program aims to provide free specialized training under the guidance of experts in their respective fields.

Centre for Advanced Computing and Robotics (CACR)

Advanced Cloud Computing Infrastructure and Humanoid Robotics Laboratory are the key focus of future computing technologies.

Centre for Satellite Technology and Applications (CSTA)

Nano Satellite named NIUSAT was launched with the main objective of providing an opportunity to the students and faculty of the University to get first-hand knowledge and expertise in satellite technology and its societal applications.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

NICHE has a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, caste, colour, language, religion, political or other opinion, national or social origin, propriety, birth or other status.

Safety & Security:

- Constituted committees like Anti-ragging Committee, High Power Committee and Anti-sexual Harassment Committee have been constituted as per the university guidelines and are functioning successfully.
- Institute has installed CCTV Cameras at different locations for monitoring any harassment against female students.

Counselling:

The main objective of mentoring is to help each student in taking right decisions for their academic and personal growth. A faculty is assigned to a total of 15 to 20 students to monitor them once in a month and record their progress.

- NICHE has established Students Counselling Concept for the overall development of the students through interaction
- A Committee for prevention of Sexual Harassment of Women is formed as per the guidelines of AICTE, New Delhi.

Common Room:

- Waiting Room Facility and Separate Health Centre are available for ladies.

Girls Common Room is available with essential facilities like First Aid Box and facilities for refreshment.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Biodegradable waste is allowed to decompose systematically over a period of time and is used as manure for the gardens in the institute. Non-biodegradable wastes are dumped into dumping yards and disposed of periodically.

Dustbins are provided throughout the campus. Usage of plastic bags is banned within the premises of the University.

A Bio-gas Plant has also been installed in the Gents Hostels to process the solid waste generating from the hostels.

LIQUID WASTE MANAGEMENT

Sewage Treatment Plants (STPs) have been installed in the Ladies and Gents Hostels. The treated water is utilized properly for watering the plants throughout the campus and also for irrigation purposes.

E-WASTE MANAGEMENT

- E-Waste generated is used for technical education purpose by using the hardware in laboratories for display.
- The remaining material is disposed of as per the guidelines of the Central and State Governments.

WASTE RECYCLING SYSTEM

- Liquid Waste Recycling

A full-fledged Sewage Treatment Plant has been established for treating sewage water and recycling the same fully within the campus for gardening, watering trees etc.

- Solid Waste Recycling

A low-cost Plastic Shredding Machine has been installed in the Mechanical Lab that will shred the plastic on small basis.

File Description		Documents
Upload relevant supporting document		View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above	
File Description		Documents
Upload relevant supporting document		View File
7.1.5 - Green campus initiatives include		

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NICHE lays greater emphasis on cultural, linguistic, communal and socio economic diversities. Efforts are taken to strengthen harmony among people and inculcate tolerance among the students and others in the interest of peaceful coexistence.

The institution practises an environment friendly tradition by maintaining a green campus along with its flora and fauna.

The students are given adequate awareness on the principles of eco-systemic inter-dependence, diversity maintenance and interrelation harmony for continued coexistence.

NICHE promotes and holds of paramount importance the safety, health and welfare of the staff and students and the people around with the protection of the environment within the workplace.

The institution offers services and advice without any discrimination and provides opportunities for professional development with tolerance and harmony as the key factors.

The human values are maintained without consideration of caste, creed, sect, social status, language etc, and harmony is promoted in the interest of the nation.

The institution is of the view that the students should exhibit high standards of competency, honesty and impartiality, be fair and equitable and accept personal responsibility and adhere to the protection of public health and maintenance of safety in their professional actions and behaviour.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unlike what is believed, the life of a student is not just about studies and the grades and passing the examinations. It is more about obligations to fulfil as conscientious citizens.

The focus of NICHE is not merely upon academics but on the holistic development of the students as responsible citizens.

Students are encouraged to realize that one of their prime responsibilities is to serve the society and have social commitment.

Therefore, NICHE instils a basic sense of social responsibility in students and sensitizes them towards social causes and issues, so that they are not just efficient inside the class but also act responsible outside of it.

The institution is very keen on promoting the constitutional obligations in every individual such as that the students hold high awareness on values, rights, duties and responsibilities of NICHE citizens. In this regard, the Constitutional Day is observed on 26th November every year by NICHE. The employees and students of NICHE take the Constitution Day Pledge to show their determination in observing constitutional obligations as responsible citizens of India.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NICHE celebrated

- The Birthday of Thiru. Kamarajar on 15th July 2022
- 76th Independence Day
- Innovation Day on 17th October 2022
- National Voters Day Awareness Rally was organized by NICHE along with Kanyakumari District Government Officials on 25th January 2023.
- The Women Empowerment Cell of NICHE organised National Girl Child Day Celebration on 24th January 2023.
- 74th Republic Day
- National Startup Day on 27th January 2023
- Indian Coast Guard Day was celebrated by Department of Computer Applications at Kanyakumari on 1st February 2023.
- The National Science Day on 28th February 2022
- Awareness Camp on hearing loss and healthy hearing conducted at Thuckalay bus stand on behalf of World Hearing Day
- Department of FTSE celebrated National Safety Week - 2023 under the theme OUR AIM ZERO HARM on 6th March 2023.
- World Water Day was celebrated by Eco Club of NICHE in association with the ECO Club of Kanyakumari on 25th March 2023 at Vembanoor, Kanniyakumari District, Tamil Nadu.

- The Environment Day on 5th June 2023
- International Yoga Day on 21st June 2023

The AHS organized an Awareness Program on the occasion of International Day of Drug Abuse and Illicit Trafficking on 23rd June 2023 and another on 10th November 2023 on the "Importance of Immunization in Dialysis Patients" on World Immunization Day.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Noorul Islam Centre for Higher Education has adopted five villages under the Unnat Bharat Abhiyan (UBA) Scheme. The villages are Kumarapuram, Thenkarai, Punkarai, Vilavoor and Eethavilai in the District of Kanniyakumari in Tamil Nadu.

A group of faculty members visited the villages periodically and conducted village surveys and household surveys. Village data were collected from the Village Council President, after which a household survey was conducted for individual houses. A faculty member from the same locality was assigned to communicate with local people effectively, and on these days surveys were taken. Based on the survey, water sanitation and solid waste management were identified as high-priority work to be done.

The data have been entered into the website of UBA, IIT, Delhi, the National Coordinating Institute for the UBA Program, as per their instruction.

A free Medical Camp was organised for village people. The Camp featured free Sugar Tests, ECG, Blood Pressure Tests and Eye Check-ups. NICHE also provides free medicines to the needy people.

As a special intervention in the 'Swachhata Hi Sewa Campaign,' the villages adopted by the institution under UBA were to be made plastic-free by the end of 2023. As part of the Greenary and Jal Shakti Abhiyan (JSA), cleaning the water bodies and creating a plastic-free environment is in process.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The English language Lab is established to facilitate classroom engagement and interaction via computer-based exercises and activities to maximize proficiency in language components (grammar, vocabulary and pronunciation) and in language skills (listening, speaking, reading and writing).

The English Language Lab provides a diverse experience away from the conventional system of teaching and learning English language

communication skills and offers advanced features such as authentic recorded materialsspoken by different native speakers, that expose the students to the near-ideal pronunciation of native speakers.

Orthophonic devices are used to augment language competence through course materials such as pronunciation drills, grammar exercises and listening tasks. Our NICHE English Language Lab has the facility for 30+1 users with Snet V8.3 Software. Students are trained on developing their listening and speaking skills with special sessions that focus on pronunciation and communication competence. A blended methodology of language teaching is adopted in the Language Lab with the teacher explaining the language concepts, guiding the students through the different modules and then the students proceeding to practise them individually at their own computer systems in the Lab.

7.3.2 - Plan of action for the next academic year

1. Each department to have designed coursework for new Electives and they would be offered from the next academic year onwards and students would also be given a choice to choose Electives.
2. To involve more students in community services or community related projects to hone their emotional quotient.
3. To prepare the stakeholders to come back to normalcy
4. Internship opportunities to be notified to the students and efforts to be made to ensure that every student gets work experience.
5. To encourage teachers to develop robust e-content in various subjects so that in blended teaching students get an opportunity to learn at their pace
6. Training of faculty and students for developing writing skills leading to quality publication
7. A Cultural Centre to be constituted incorporating Dance, Music, Arts, Literary, Yoga and Photographic Clubs to promote student creativity.
8. Awareness to be created on Waste management system among staff and students.